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# PATHWAYS



UNIVERSITY OF  
SASKATCHEWAN

**Archaeology and Anthropology  
Graduate Student Journal**

# Pathways

**University Of Saskatchewan Archaeology and  
Anthropology Graduate Student Journal**

**VOLUME 4**

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# Pathways

## University of Saskatchewan Archaeology and Anthropology Graduate Student Journal

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*Pathways* (or *Pathways: University of Saskatchewan Archaeology and Anthropology Graduate Student Journal*) is a graduate student run, peer reviewed journal based out of the Department of Archaeology and Anthropology at the University of Saskatchewan with the U of S Department Archaeology and Anthropology Students' Association. *Pathways* promotes opportunities for professional development and experience in academic publishing for students from the University of Saskatchewan and beyond.

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## Letter From the Editors-in-Chief

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Dear Readers and Contributors,

We are delighted to introduce the fourth volume of *Pathways*. For four years now, *Pathways* has become an avenue for bright and hardworking students to gain academic publishing experience as authors, peer-reviewers, or through involvement in the editorial team.

This volume contains topics spanning socio-cultural anthropology, archaeology, biological anthropology, and history. This year, *Pathways* has embraced the spirit of interdisciplinary research and collaboration and invited undergraduate and graduate students from an array of disciplines and universities to publish their work. Peer reviewers and authors from Departments of Anthropology, History, Indigenous Studies, Psychology and Health Studies, and Linguistics have contributed their knowledge to this volume of *Pathways*. It has been a great honour to work with the editorial board and authors of this issue and to experience their dedication and growth.

Over the past year we have been fortunate to have many people willing and eager to share their direction, expertise, and time. We thank the continued support from the faculty of the University of Saskatchewan Department of Anthropology, who encourage their students to pursue publication in this journal, as well as the University of Saskatchewan Anthropology Students' Association (ASA) for their financial assistance and involvement. Our faculty advisors, Dr. Angela Lieveise and Dr. Clint Westman, have been vital, offering their guidance and professional insight. As always, we are grateful to the University of Alberta Open Publishing Team for their sharing their expertise with us as well as their support and encouragement throughout our roles as editors. We are indebted to the past Editors-in-Chief whose vision and ambition has enabled *Pathways* to become what it is today and remain available with their assistance for each subsequent volume. Finally, we acknowledge our invaluable team of reviewers whose dedication has contributed to the academic rigour in the articles presented in this issue. *Pathways* would not be possible without the involvement, expertise, and hard work of all those involved.

We thank you for your continued support of *Pathways* and are excited to share our fourth volume with you!

Sincerely,

Natalya Jones and Grace Kohut  
*Co-Editors-in-Chief*

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